

2017-2018 Parent and Family Engagement Plan

School Name	Memorial Middle School
LEA	Orange County Public Schools

The following is to ensure school-level parent and family engagement plans meet the requirements of Section 1116(b) of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA)

Assurances

The above named school agrees to the following assurances:

- Involve parents of children served in Title I, Part A in decisions about how Title I Part A funds are spent;
- Carry out the programs, activities, and procedures in accordance with the definitions in Section 8101 of ESEA;
- Jointly develop/revise plan with parent and make available to the local community;
- Involve parents and families in planning, reviewing, and improving schoolwide program plan;
- Use the findings of parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan;
- Provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals;
- Notify each family, in a timely manner, when their child has been assigned, or has been taught for four or more consecutive weeks, by a teacher(s) who is out of field;
- Provide each family with an individualized student report about the performance of their child(ren) on the State assessments [ESEA Section 1116]

Mission Statement

<p>1. Does the mission statement include: How the parent and family engagement plan is a shared responsibility?</p> <p style="background-color: yellow;">How the parent and family engagement</p>	<p>The mission of Memorial Middle School (MMS) is that all students are purposed for greatness; we accept the challenge to teach all students so they may reach their maximum educational potential. It is in this spirit that we would like to align ourselves as full partners with the parents of our students.</p>
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<p>plan will assist in providing high quality instruction for all learners?</p>	<p>It is the purpose of both MMS faculty and the parents of our school to provide our students with an excellent education that maintains the highest academic standards. We strive to educate all students to live and work with all people, to think critically, to function in the world in which they live through the use of technology and appreciation of the arts, to possess positive character traits, and to value a democratic society in which they will become responsible and productive citizens in a global world.</p>
	<p>The faculty and staff at Memorial Middle are committed to working together with parents and family ensure that we provide activities and workshops that support high quality instruction needed for all of our students to be successful. We will host multiple curriculum events that are aligned to grade level standards to model instructional strategies for home and school.</p>

Involvement of Parents

<p>2. Does the plan include: How the school will involve the parents and families in an organized, ongoing, and timely manner in the planning, review and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used [ESEA Section 1116]?</p>	<p>Memorial Middle will ensure the organized, ongoing and timely manner of involving parents through the following methods:</p> <ul style="list-style-type: none"> • Home-to-school and school-to-home communication in English and/or other languages • Student planners • Flyers • Newsletters • Connect Orange messages • School Website • Email • And other known best practices as needed <p>At Memorial Middle, parents and families are involved in the planning, review and improvement of Title I programs, including involvement in the decision making of how funds for Title I will be used by:</p> <p>Attending</p> <ul style="list-style-type: none"> • School Advisory Council (SAC) meetings • Multilingual Parent Leadership Council (MPLC) meetings • Title I Annual Meeting <p>Participating In</p> <ul style="list-style-type: none"> • Parent and family engagement capacity-building activities <p>Reviewing</p> <ul style="list-style-type: none"> • Academic data • Previous school year Parent and Family Engagement Plan
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Coordination and Integration with Other Federal Programs

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<p>3. Does the plan include: How the school will coordinate and integrate parent and family engagement programs and activities?</p> <p>How the school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home [ESEA Section 1116]?</p>	<p>Memorial Middle will coordinate and integrate parent and family engagement programs and activities through a host of planned events throughout the school year. These activities will teach parents how to help their child(ren) at home through the implementation of various best known practices that are linked to learning. Below you will find the delineated program and coordination for each school-based program.</p>
Program	Coordination
Individuals with Disabilities Education Act	Professional development opportunities are provided for faculty/staff and training opportunities are provided for parents of Title I ESE students by staff from the Office of Exceptional Education.
Title I	Collaboration to provide parent/school training sessions and services that promote capacity building and student achievement
Title II - Parent and Community Engagement Team/Parent and Family Engagement Team/Curriculum and Instruction	Promotion of family literacy strategies for increased student achievement; development and strengthening the relationship between parents and their child's school; Title I, Part A, Parent and Community Engagement Team, Parent and Family Engagement Team and Curriculum and Instruction provide joint training sessions for Parent Engagement Liaisons and parents.
Title III (Language Instruction for English Language Learners	A district ESOL Resource Teacher will work with our teachers and staff to address the needs of English Language Learners and their families for language instruction at our school
Title X - Homeless Education	McKinney Vento Program provides support to our homeless students. SAFE Coordinator will work with staff and faculty to identify students and families that are homeless and coordinate efforts to provide them with the services that they need.

Annual Parent Meeting

<p>4. Does the plan include: A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of</p>	<p>Memorial Middle will host an annual Title I meeting to inform parents and families of children participating in Title I program at the beginning of the school year. We will host a single meeting to educate parents via the following methods:</p> <ul style="list-style-type: none"> • Annual Yearly Progress (AYP) via PowerPoint Presentation and handouts
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<p>participating children about the school's Title I program?</p> <p>A description of the nature of the Title I Program that is shared with parents (schoolwide or targeted assistance)?</p> <p>A description of how the meeting will cover adequate yearly progress (AYP), school choice, and the rights of parents are covered at the annual meeting?</p>	<ul style="list-style-type: none"> School Choice via district handouts and policies The rights of parents via brochure and other resources <p>Parents and families are informed of the nature of the Title I program by the following statement:</p> <p>Title I schools receive services from the largest federal aid to education program in existence. Title I has been in existence since 1965 and continues to level the academic playing field for children victimized by poverty. Title I funds provide services and educational programs to help students achieve. Title I/Migrant Programs administer in excess of \$500 million in federal funds to school districts and agencies in Florida for high quality supplemental instruction and support services for educationally disadvantaged children. Our mission is to provide leadership and technical assistance to local education agencies (LEAs) and local operating agencies (LOAs) to implement programs and services that ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments. We provide service to local school districts, agencies, private schools and local neglected and delinquent institutions for Title I, Migrant, and Homeless Programs.</p> <p>For more information please visit the Florida Department of Education, Office of Title I Programs and Academic Intervention Services at http://www.fldoe.org/bsa/title1/title_compile.asp and le our district's Title I website https://www.ocps.net/departments/title_i.</p> <p>Below are the specific steps that Memorial Middle will take to conduct the Title I Annual Meeting.</p>
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Activity/ Task	Person Responsible	Timeline	Evidence of Effectiveness
Notices sent home to parents in English and/or other languages	Title I Coordinator	September 11, 2017	Copy of notice with date of dissemination
Annual meeting date posted on the marquee	School Administrators	September 14, 2017	Picture and date posted
Agenda and presentation materials developed	School Administrators	September 11, 2017	Copies of Agenda
Connect Orange message sent	School Administrators	September 11, 2017	Copy of message
Develop sign-in sheets	Title I Coordinator	September 14, 2017	Sign-in sheets for classrooms
Conduct Title I Annual Meeting	School Administrators	September 28, 2017	Copies of Agenda and handouts

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Maintain documents	Title I Coordinator	September 28, 2017	Copies of all documents
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Flexible Parent Meetings

<p>5. Does the plan include: How will the school offer a flexible number of meetings, such as meeting in the morning or evening?</p> <p>How will the school provide, with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement [ESEA Section 1116]?</p>	<p>Memorial Middle School will convene meetings at a time convenient for parents of participating children. All parents are invited and encouraged to attend meetings. We will provide information and an explanation of Title I and the rights of parents. In addition, Memorial Middle School will provide a flexible number of meetings for parental involvement.</p> <p>Our meetings will be held in the mornings as well as the evenings. Parents are given the opportunity to meet with teachers, staff and administrators before school, during or after school to discuss student achievement, behavior, and or deficits.</p> <p>This option reinforces the ability of staff to work effectively with parents to meet the needs of all students. Open House will be scheduled after normal work hours to accommodate working parents. Other parent events such as SAC, PTSA, FSA, College Readiness, Literacy, Math and Science Nights will also be held after normal working hours in order to accommodate parents' needs. Copies of materials from meetings will be available in the office for parents who were unable to attend meetings.</p> <p>Parents who wish to attend monthly Parent Academy events and are in need of transportation will be provided bus service. Additionally, parents needing transportation to attend any event will be provided a bus pass.</p>
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Building Capacity

<p>6. Does the plan include: How the school will implement activities that will build the capacity for meaningful parent/family involvement?</p> <p>How will the school implement activities that will build relationships with the community to improve student achievement?</p>	<p>Memorial Middle takes pride in building the capacity of all key stakeholders who play a vital role in the academic success of our students. We provide both internal and external workshops and activities that strengthen these relationships throughout the school year. Our doors are open to the community through the implementation of activities during and after school that community members and organizations can volunteer to support through our Partners In Education (PIE) coordinators as well as our ADDitions coordinators.</p> <p>Our Parent Engagement Liaison (PEL) will be a main point of contact for parents to receive resources, support, and information about activities that engage parents and family.</p>
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<p>How the school will provide material and training to assist parents/families to work with their child(ren)?</p> <p>How the school will provide other reasonable support for parent/family engagement activities [ESEA Section 1116]?</p>	<p>Below are the specific steps that Memorial Middle will take to build capacity for meaningful parent and family engagement.</p>
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Activity/ Task	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Meet the Teacher	Instructional staff	Teachers will introduce classroom expectations, routines, and establish rapport.	August 2017	Connect Orange, Marquee
Open House	All teachers and Leadership Team	Providing information, increasing awareness, and building parent relationships to increase student achievement	October 2017	Conference/Parent communication logs
Parent Information and Resource Fair	Leadership Team, Community Involvement Team	Providing information, and increasing awareness of how health influences student achievement	Quarterly	Sign-in sheets, handouts, flyers
Curriculum Nights (Reading, Math, Writing, Science, Arts)	Instructional Staff	Parents will interact with their students while learning a targeted skill.	Quarterly	Flyers, sign-in sheets, Make and Take activities
Connect Orange Messages	Principal, Assistant Principal	Increased parental awareness of school events and participation	Ongoing	Copies of message on file
College Readiness Nights	College Readiness Coach	Build an understanding of curriculum in all	Quarterly	Website resources, survey feedback, copies

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		core areas. Build an understanding of global awareness within the community		of newsletter/emails
Regularly scheduled SAC/PTA/PLC meetings	Principal, Parent Representatives	Parents will actively participate in decision-making process for school	Ongoing	Meeting minutes

Staff Development

<p>7. Does the plan include: A description of the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff: - with the assistance of parents/families, in the value and utility of contributions of parents/families? - in how to reach out to, communicate with, and work with parents/families as equal partners? - in implementing and coordinating parent/family programs, and in building ties between parents/families and the school [ESEA Section 1116]?</p>	<p>Memorial Middle strives to build the capacity of all school staff. Throughout the year, various professional development activities are provided to educate the teachers, specialized instructional support personnel, administrators, other school leaders and other staff to build capacity in parent and family engagement.</p> <p>Below are the specific activities and tasks that Memorial Middle will implement to build capacity for meaningful parent and family engagement.</p>			
Activity/ Task	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Title I Annual Meeting	School administration, Title I coordinator	Information given about the assistance	September 14, 2017	Agenda, PowerPoint, and sign-in sheets

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		programs provided to the school to help support students academically.		
Presentation of Parent Involvement Plan and Compact	Parent Involvement Coordinator, Principal	Set clear goals of parental involvement with faculty.	September 2017	Agenda Handouts/presentation Materials and Exit slips
Parent and Family Engagement Professional Development Module 1 - Building Strong Partnerships with Parents and Families	School administration, Title I coordinator	Improved school staff resources to create a welcoming school environment, understand and value the importance of parent and family engagement, and maintain strong school to home partnerships	October 2, 2017	Sign-in sheets, exit slips
Parent and Family Engagement Professional Development Module 2: Building Ties Between Home and School	School administration, Title I coordinator	Improved ability of staff to work with parents and families	January 8, 2018	Sign-in sheets, exit slips
Parent and Family Engagement Professional Development Module 3: Implementation and Coordination of Parent and Family Engagement Programs	School administration, Title I coordinator	Increased parent and family participation in school activities which support student achievement	March 1, 2018	Sign-in sheets, exit slips
Parent and Family Engagement Professional Development Module 4: Communicating and Working with Parents as Equal Partners	School administration, Title I coordinator	Improved relationship, communication and collaboration between parents and school	May 1, 2018	Sign-in sheets, exit slips

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Other Activities

<p>8. Does the plan include: How other activities, such as the parent resource center, the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren) [ESEA Section 1116]?</p>	<p>Memorial Middle will use various school resources to assist parents and families with their needs. The following are some of the school resources available to parents and families:</p> <ul style="list-style-type: none"> • The ESE and Guidance office have a resource center that includes information about but not limited to the following <ul style="list-style-type: none"> ○ Homeless Education ○ Retention, ○ Counseling Services ○ Exceptional Education Services ○ Behavioral Support Services ○ And other resources outside of the school • The Media Center offers computer access to allow students and parent’s access to district applications and other materials during extended hours weekly. • District Parent Academy and Virtual Academy events offered throughout the year. <p>Below are the specific activities and tasks that Memorial Middle will use to encourage and support parents and families in more meaningful engagement in the education of their child(ren) .</p>		
Activity/ Task	Person Responsible	Timeline	Evidence of Effectiveness
Resource Center	Guidance Counselor, ESE Contact, Parent Engagement Liaison	Ongoing	Sign-in Sheets
Extended Media Center	Media Specialist, Parent Engagement Liaison	Ongoing	Sign-in Sheets
Soldier Den (Second Harvest Food Pantry)	Guidance Counselor, Parent Engagement Liaison	Ongoing	Sign-in Sheets
BCA Farmer’s Market – Information and Resource Fair	Parent Engagement Liaison	Quarterly	Sign-in Sheets
Parent Academy	Parent Engagement Liaison	Saturday, October 14, 2017 Saturday, November 11, 2017 Family 2017” Saturday, December 16, 2017 Saturday, February 10, 2018	Pictures, Parent Registration, Flyers

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		Saturday, March 31, 2018	
		Saturday, May 5, 2018	

Communication

<p>9. Does the plan include: How the school will provide timely information about the Title I programs?</p> <p>How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?</p> <p>How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)/</p> <p>How the school will submit parents/families comments if the schoolwide plan is not satisfactory to them [ESEA Section 1116]?</p>	<p>Memorial Middle will maintain timely communication about Title I programs through the following:</p> <ul style="list-style-type: none"> • Hosting the Title I Annual Meeting • Conducting monthly New Parent Orientation for parents new to the school to cover Title I programs <p>Teachers and other staff members will support parents' understanding of curriculum, forms and assessments used to measure progress and expected achievement through the following:</p> <ul style="list-style-type: none"> • School Compact • Progress Book • Planners • Parent Conferences • Connect Orange Messages • And other school communication methods <p>Parents will be included in the formulation of suggestions and decision making through the following:</p> <ul style="list-style-type: none"> • One-on-one meetings with teachers, administrators, and/or support personnel • Parent Surveys • Participation in SAC to review the School Improvement Plan (SIP), Parent and Family Engagement Plan (PFEP), and School Compact <p>If the school-wide plan is not satisfactory to parents, feedback will be presented at the SAC meeting for discussion, review, and needed updates.</p>
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Accessibility

<p>10. Does the plan include: A description of how the school will provide full opportunities for</p>	<p>Memorial Middle will establish a host of opportunities for parents and families to participate in school activities through ensuring multiple levels of access for parents and families. The following methods will be used:</p>
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<p>participation in parent/family engagement activities for all parents/families?</p> <p>A description of how the school will share information related to school an parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?</p>	<ul style="list-style-type: none"> Family Nights will be presented in multiple languages to services our ELL families. Offer activities at multiple times throughout the day for parents and families to participate during the morning, evening and afternoon. <p>We will share information through various best known practices in multiple languages in order to reach the highest number of parents and families. The following outlines some of those methods:</p> <ul style="list-style-type: none"> Home-to-school and school-to-home communication in English and/or other languages Student planners Flyers Newsletters Connect Ed messages School Website Email And other known best practices as needed
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Discretionary Activities

<p>11. Does the plan include: Any activities that are not required, but will be paid for through Title I, Part A funding (for example: home visits, transportation for meetings, activities related to parent/family engagement, etc.)</p>				
Activity/ Task	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness

Barriers

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<p>12. Does the plan include: A description of the barriers that hindered participation by parents during the previous school year?</p> <p>A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children [ESEA Section 1116]?)</p>	<p>Memorial Middle, after reviewing the previous years' Parent and Family Engagement Plan and accompanying feedback, acknowledges the existence of the following barriers to parent and family engagement:</p> <ul style="list-style-type: none"> • Transportation • Language • Education • Economically disadvantaged <p>Below are the specific steps that Memorial Middle will take to address barriers that existed in the previous year.</p>
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Barriers (Including the Specific Subgroup)	Steps the School will Take to Overcome
Language barrier (ELL)	Provide Haitian-Creole, Spanish and sign language translation as needed.
Education barrier (FRL, SWD, ELL)	Open House – preview of the grade level expectations for the year. Explain education terminology in a way that all are able to understand (i.e. Instead of just using the words fluency, fact family, etc.) we will accompany these terms with a definition and model strategies accordingly.
Economically disadvantaged (FRL) Provide	Provide food during some evening events, free lunch for all students, Food Pantry, clothing, Thanksgiving food baskets, Christmas gifts and food. School to host a wish tree for books to provide a book for every child.
Physical Access (SWD)	School is wheelchair accessible with incline ramps at the school entrance as well as elevators are available for parents (and students) to visit 2nd and 3rd floor classes.

School-Parent Compact

<p>13. Does the plan include: As a component of the school-level parental involvement policy/plan, each school shall jointly</p>	<p>Provide a scanned copy with this document of the School-Parent Compact and evidence of parent input in the development of the compact.</p>
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develop, with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement?	
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Adoption

The parental involvement policy/plan has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidence by

This policy/plan was adopted by the school on and will be in effect for the period of **2017-2018**.

The School will distribute this policy to all parents of participating Title I, Part A children on or before .

Signature of Authorized Personnel	<i>J. Bule-Wyke</i>
Date	<i>4/30/18</i>

Provide evidence that this policy/plan has been developed with the input from parents based on the review of the previous school years Parent and Family Engagement Plan if applicable.

The following documents can be submitted as evidence:

- Parent survey of previous year's events and activities
- Any SAC and PTA artifacts where Title I/PFE topics were on the agenda
- Parent Feedback Summary of PFEP Evaluation

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Parent and Family Engagement Activities Tracking Form

What is a School-Parent-Student Compact?

A School-Parent-Student Compact for Achievement is an agreement that parents, students, and teachers development together. This compact explains how they will work together to ensure that students achieve grade level standards.

Effective Compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Pledge

This compact pledges that our school community will strive to increase overall academic achievement to ensure that our students are moving towards grade level proficiency. Memorial Middle School will provide high quality curriculum and instruction in a supportive and effective learning environment that enables our students achieve success on the Florida Academic Achievement Standards.

Jointly Developed

This School-Parent-Teacher Compact for Achievement was jointly developed with input from parents, students and faculty. Parental Involvement and Compact meetings are held each year to review and adapt in order to meet the ever changing needs of the students at Memorial Middle School.

Participation

Memorial Middle School invites parents to participate in their child's education through different volunteer/participation activities.

For opportunities please contact Memorial Middle School's Parent Resource Coordinator @ 407-245-1810 ext. 5202271

Participation Opportunities

- Meet the Teacher
- Open House
- Parent Workshops
- School Advisory Council
- PTA
- Parent Conference
- Concert Nights
- FSA Night
- Literacy Night
- Magnet Night
- Saturday School
- Curriculum Nights
- AVID/IB Nights
- STEM Night
- Parent Academies

Monitor our school calendar, website, marquee and flyers to stay updated on current events occurring at Memorial Middle School. There will be many events throughout the year.



445 West Amelia Street
Orlando, Fl. 32801
Phone: 407-317-3340
www.ocps.net

Title I School-Parent-Student Compact 2017-2018

Memorial Middle School

2220 29th Street
Orlando, Fl. 32805
407-245-1810

www.memorial.ocps.net



Administrative Team Tamara Baker-Drayton

Principal

Cindy Brennan

Assistant Principal

Leanda McMurtry

Assistant Principal

Chenia Thate

6th Grade Dean



Teachers, Parents, Students – Together for Student Success

School Goals

- Our academic learning goals for our 6th grade students is for 57% of the students to be grade level proficient in Math, and 55% in Reading.
- In Reading – our goal is to focus on the standard of determining theme and central ideas as well as helping students determine the meanings of words and phrases as they are used in text in order to increase proficiency.
- In Math – our goal is to improve in the standard of strengthening our basic math skills. There will be an increased focus on Expressions and Equations throughout the year. We are all ensuring higher achieving math students have access to more rigorous math courses.

School Vision

As a community based school, our vision is to continue to motivate our students to be lifelong learners, to grow intellectually, and to become productive citizens. We will strive to provide College and Career Readiness for the 21st Century learners. Memorial Middle School strives to be a model school where ALL children can Believe, Achieve, and Succeed!

School Purpose

Memorial Middle School offers advanced course work, AVID programs and is an International Baccalaureate (IB) World School. Struggling students are provided multiple opportunities to excel. Programs for struggling students include Extended Learning Time, tutoring, and intensive subject area support in math and reading. Programs are available before school, after school, and during student lunch.

6th Grade Success

- We will provide rigorous, engaging instruction aligned with OCPS and Florida State Standards (FSS) that fosters the development of 21st Century skills.
- We will have zero tolerance for bullying and all behavior will be reported
- Monitor student progress in reading and math and update parents monthly (via progress book or other methods of communication)
- Make sure all students get help as soon as it's needed
- Explain our approaches to teaching, expectations, and grading system to students and their families
- Continually work on our teaching strategies so that we can successfully teach all children.
- Assign work that is relevant and interesting
- Make sure students understand the assignment and what they'll learn from it, and grade it promptly.

Parents

- We will supply more needed resources (e.g. computer access, school supplies)
- We can provide a healthy, encouraging and motivating environment at home
- We can get more involved in our child's learning (e.g. practice with children, help study even if we do not know the information, make sure students attend tutoring)
- We should set the example (e.g. show that education important, support the school especially with disciplinary actions)

STUDENTS

Memorial Middle School students worked to develop ideas about how they can succeed in school and reach for the stars in math and reading. The following goals were developed in order to help students make connections between learning at home and school:

- Become a risk-taker and try new methods
- Set goals for myself to learn new words and read every day.
- Think of new words to put on our family "word wall." Share ideas with my friends.
- Make up stories to tell my family using new words.

My own personal learning goal is:

My teacher can help me reach it by:

My parent/guardian can help me accomplish it by:

A Partnership for Success

Student

Date

Parent

Date

Principal

Memorial Middle School

PFEP/Compact Evaluation and Reflection

Name _____

Date _____

Status (Please Circle):

Parent

Staff

Community Member

Please take a moment to answer the following questions.

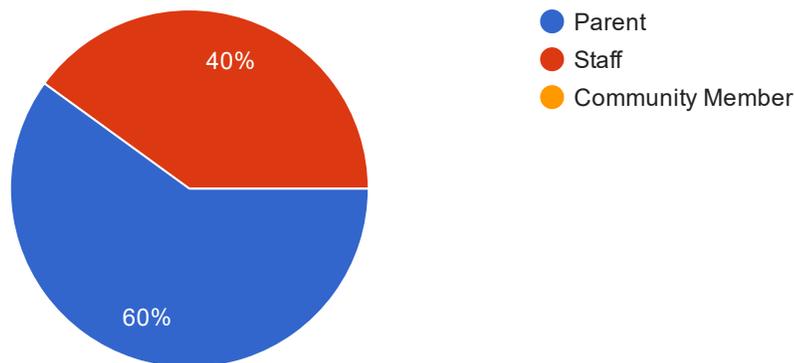
1. What things worked well in the PIP?
2. What things did not work well in the PIP?
3. How many events did you attend this year?
4. What were some of the things you liked/didn't like about the events?
5. What events drew the most people?
6. What events drew the least amount of people?
7. What were some of the barriers that we faced?
8. How can we overcome those barriers?
9. Do you have any suggestions for trainings or events that you'd like to happen next year?
10. What changes would you like to see in next year's compact?

Memorial Middle School

26 responses

Role within the school

25 responses



1. What things worked well in the PIP?

21 responses

(3)

N/A (2)

Clear communication with parents

no basis for evaluation

The distribution of the PIP worked well.

Parent Meetings

A great turn out for meet your teacher.

Phone and parent conferences

Initially, we had more involvement in events like meet the teacher

School information and two-way communication with all families in the home language

school information and two way communication with all families in the home language.

sharing the information with us

Farmers market and chorus performace

Distribution

Everything

It's all good

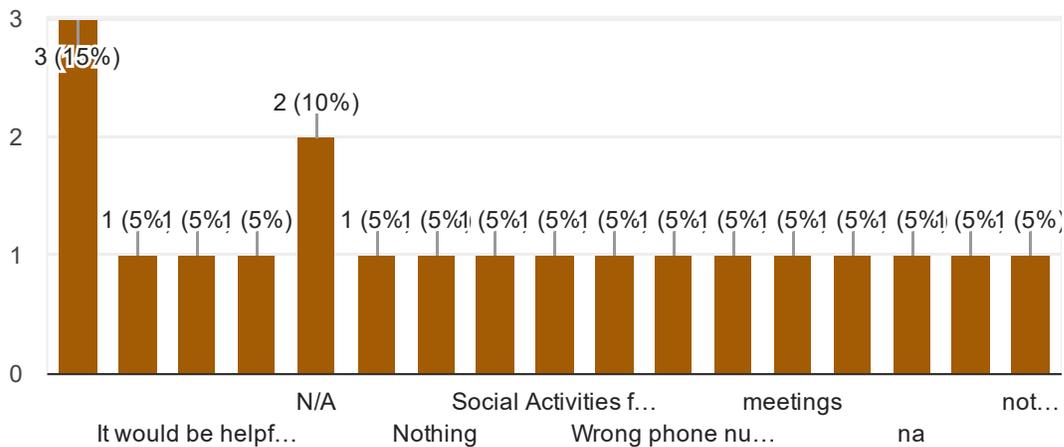
Meet the teacher

Availability

The Plan was a good plan

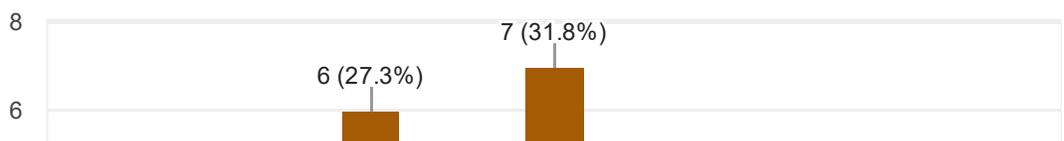
2. What things did not work well in the PIP?

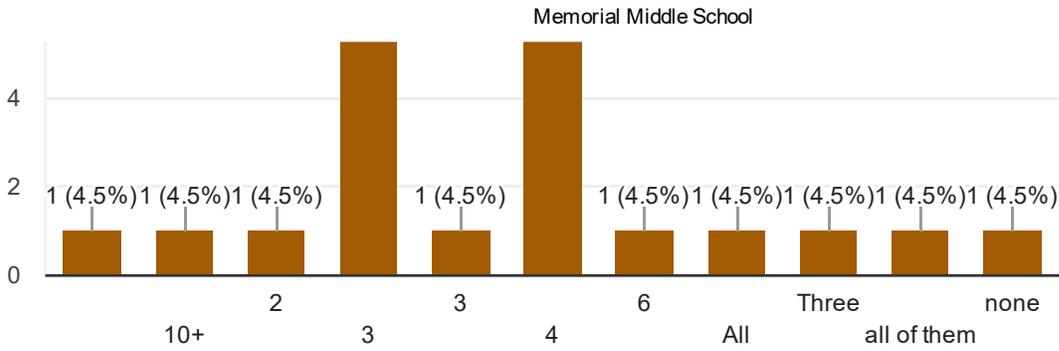
20 responses



3. How many events did you attend this year?

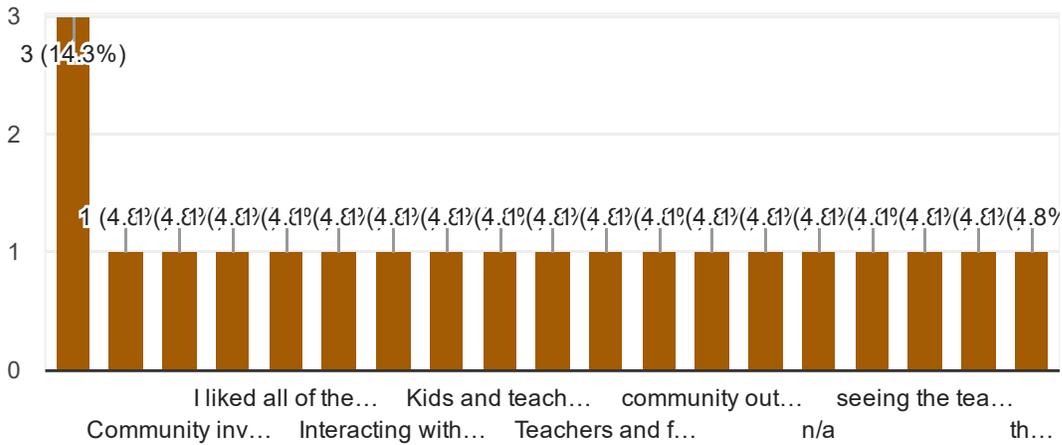
22 responses





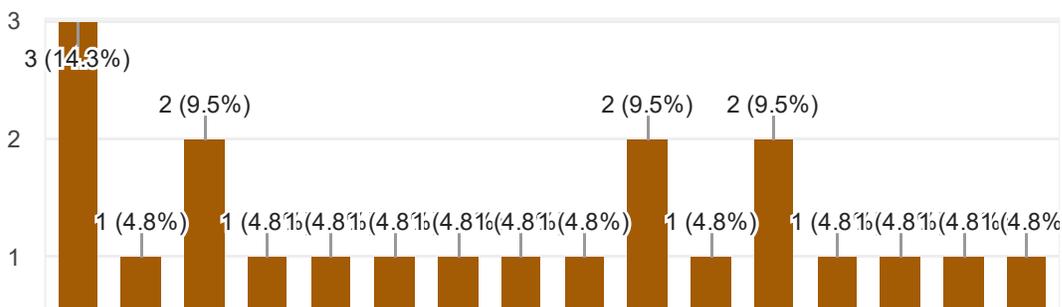
4. What were some of the things you liked about the events?

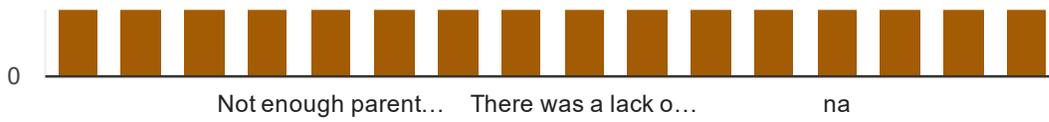
21 responses



5. What were some of the things you didn't like about the events?

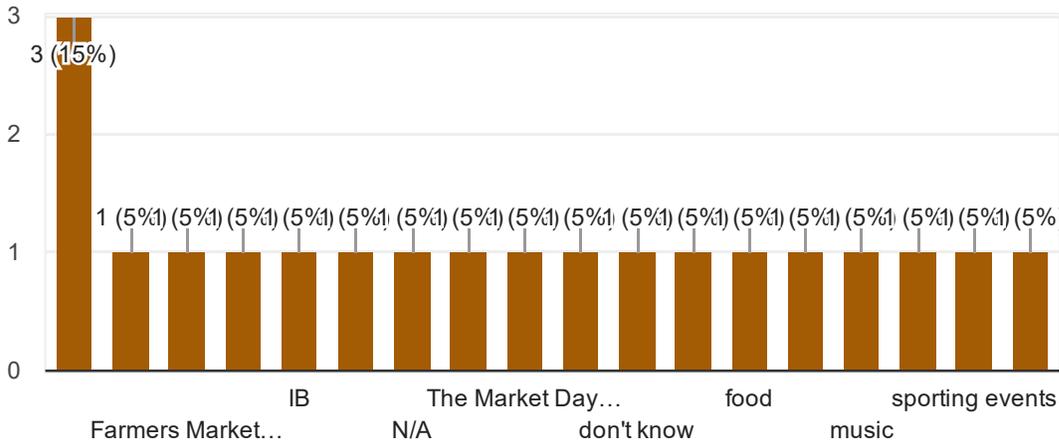
21 responses





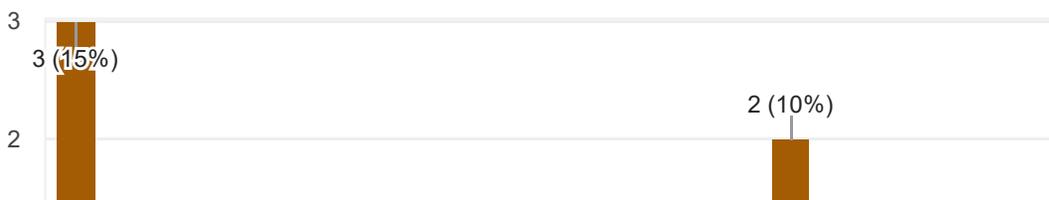
6. What events drew the most people?

20 responses



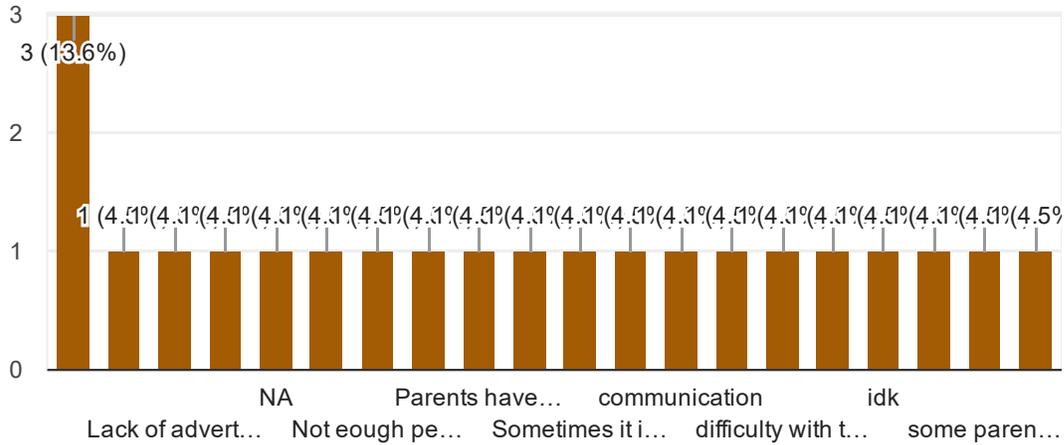
7. What events drew the least amount of people?

20 responses



8. What were some of the barriers that we faced?

22 responses



8b. How can we overcome those barriers?

21 responses

(3)

not sure at this point will seek further research

systemic change in society

Perhaps provide some form of transportation similar to the All Stars program.

phone reminders or text messages on a regular basis when events are occurring

I believe offer classes or community event

Reach out more to the community with student engaged in stage performance and food

School email blasts

N/A

maybe give people notice in different ways

you cant

I don't know if you can.

Teach the other parents. A parent group - not PTA

advertise that food will be provided

provide some form of transportation

only through changing the mind set of the other parents

teach about involvement and the impact on kids

idk

provide communication that its okay to bring kids

9. Do you have any suggestions for trainings or events that you'd like to happen next year?

20 responses

no (4)

(3)

more pd for parents

Training parents as tutors would be a terrific endeavor.

n/a

No

Parent PD on Parenting

N/A

the events were fine. they just need more people to come out

more events that have students involved

The events were fine. It is that not enough people care.

A parent group who works with other parents to teach them how important it is

parent training would be good

nope

idk

10. What changes would you like to see in next year's compact?

18 responses

none (3)

(2)

not sure at this point

don't know

I would like to see more parent involvement.

earlier communication about pre-planned events

Parents involved not only in teacher/parent conference but in their child or children education

NA

N/A

IDK

nothing

The compact is fine like it is

I can't think of any

None

idk

Number of daily responses



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Role within	1.What things worked well in the PIP?	2.What things did not work	3.How many events did yo	4.What were some of the t
Staff			3	
Staff	Clear communication with parents	na		3 community outreach
Staff	no basis for evaluation	no basis for evaluation	none	n/a
Staff	The distribution of the PIP worked well	It would be helpful if the PI	10+	Events where students were
Parent	Parent Meetings	Social Activities for all pare		4 I liked all of the events, bec
Parent	A great turn out for meet your teacher	Not too many for Open Ho		3 I love music and enjoyed b
Parent	Phone and parent conferences	Wrong phone numbers	Three	Community involvement ar
Parent	Initially, we had more involvement in e	Parent attendance in scho		4 The amount of information
Staff	School information and two-way comr	Training to help parents wc		2 diverse families
Parent	sharing the information with us	not enough people came to		4 the enthusiasm of the teac
Parent	Farmers market and chorus performa	meetings	all of them	the excitement that the chi
Staff	Distribution	Most parent events		6 Camaraderie
Parent	Everything	Nothing	All	Interacting with the kids an
Parent	It's all good			3 Kids and teachers getting e
Parent				
Parent				
Parent				
Parent	N/A	N/A		3 N/A
Parent	Meet the teacher	Art expo		4 Involvement
Parent	Availablility	communication		4 seeing everyone together
Parent	N/A	N/A		4 Teachers and food
Parent				3
Parent				
Parent				3
Parent	The Plan was a good plan	most of it worked well		4 seeing the teachers and th

5. What were some of the... 6. What events drew the most... 7. What events drew the least... 8. What were some of the... 8b. How can we overcome

			Lack of Parent Involvement	
na	food	no food	Parent attendance	not sure at this point will see
n/a	don't know	don't know	lack of interest	systemic change in society
There was a lack of parent	The Market Day drew quite	I expected the band and ch	Parents have difficulty with	Perhaps provide some form
n/a	sporting events	not sure	communication to all parer	phone reminders or text m
Lack of respect when the f	Band	Art	Parents may not understan	I believe offer classes or c
NA	Food	NA	NA	Reach out more to the con
The events were a little du	Meet the teacher	Art Expo	Lack of advertisement	School email blasts
N/A	Sporting events	Arts and Sciences	N/A	N/A
the lack of people attendin	events that had the kids pe	PTA and SAC	getting people to attend	maybe give people notice i
lack of participation	meetings	PTA	some parents dont seem t	you cant
Not enough parents attend	Farmers Market and IB	SAC	Not enough people care	I don't know if you can.
Not enough parents attend	IB	Meetings	Sometimes it is hard for p	Teach the other parents. A
Same parents at all of ther	the vegetable market and chorus		Not ough people came	advertise that food will be p

N/A	N/A	N/A	difficulty with transportation	provide some form of trans
lack of respect when facilitator is speaking		Meet the teacher and Farm	communication	only through changing the
not enough people attenin	g performances and track	informational meetings	they don't seem important	teach about involvment an
nothing	college readiness	art	idk	idk

lack of participation	music	art	childcare	provide communication the
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9. Do you have any suggestions? 10. What changes would you like to see in next year's compact?

more pd for parents not sure at this point

no don't know

Training parents as tutors I would like to see more parent involvement.

n/a earlier communication about pre-planned events

No Parents involved not only in teacher/parent conference but in their child or children education

Parent PD on Parenting NA

N/A N/A

the events were fine. they jIDK

more events that have stur nothing

The events were fine. It is The compact is fine like it is

A parent group who works with other parents to teach them how important it is

no

no none

parent training would be g I can't think of any

nope None

idk idk

no none

no none